



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English course

### Course

Field of study

Safety Engineering

Area of study (specialization)

Ergonomics and Work Safety

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/ 2

Profile of study

general academic

Course offered in

English

Requirements

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

MSc., Joanna Potrzebska

Responsible for the course/lecturer:

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### Prerequisites

Knowledge: The already acquired language competence compatible with level B2 (CEFR).

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skill.

Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference work

### Course objective

1. Advancing students' language competence towards at least level B2+ (CEFR).



2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts.
4. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

#### Skills

##### The student

1. is able to collect on the basis of the literature of the subject and other sources (in Polish and English) and, in an orderly manner, provide information on the problem within the framework of management [P7S\_UW\_01]
2. is able to design, using appropriately selected means, an experiment, a process of analysis or a scientific study solving a problem within the framework of management [P7S\_UK\_01]
3. is able to prepare a well documented elaboration of problems in the field of management in Polish and English language at the B2 level of the Common European Framework of Reference [P7S\_UK\_02].

#### Social competences

##### The student

1. is aware of responsibility and initiation of activities related to the formulation and information sharing, and cooperation in the society in the scope of management [P7S\_KO\_02]
2. can inspire and organize the learning process of others in the scope of management [P7S\_KR\_02].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment during classes, presentations, speeches, tests, essays and online quizzes
- Summative assessment: credit

### Programme content

#### 1. Ethical business

- Responsible action
- Credibility of a company



- Ethical companies

## 2. Cultural differences

- Cultural differences in business
- Avoiding cultural mistakes

## 3. Motivation

## 4. Innovation

-start-ups

-sustainability

## Teaching methods

### 1. Work with textbook

### 2. Online articles (artykuły fachowe- ESP)

### 3. Problem solving methods (case study, brain- storming, role play, SWOT, language games )

### 4. Practical exercises (grammar -translation exercises, lexical exercises, listening comprehension, reading comprehension, essay writing, presentations, descriptions)

### 5. Discussion (oxford debates, dialogues in pairs)

### 6. Drama, film

## Bibliography

### Basic

Duckworth, M./ Turner, R. Business Result DVD Edition: Upper-intermediate. 2008. Oxford University Press.

### Additional

[https://www.ted.com/talks/dan\\_pink\\_the\\_puzzle\\_of\\_motivation](https://www.ted.com/talks/dan_pink_the_puzzle_of_motivation)

[https://www.ted.com/talks/paul\\_tudor\\_jones\\_ii\\_why\\_we\\_need\\_to\\_rethink\\_capitalism](https://www.ted.com/talks/paul_tudor_jones_ii_why_we_need_to_rethink_capitalism)

[https://www.ted.com/talks/sahil\\_sethi\\_can\\_0\\_7\\_of\\_corporate\\_profits\\_fund\\_the\\_world\\_s\\_biggest\\_problems](https://www.ted.com/talks/sahil_sethi_can_0_7_of_corporate_profits_fund_the_world_s_biggest_problems)

[https://www.ted.com/talks/linus\\_torvalds\\_the\\_mind\\_behind\\_linux?referrer=playlist-open\\_source\\_open\\_world](https://www.ted.com/talks/linus_torvalds_the_mind_behind_linux?referrer=playlist-open_source_open_world)

[https://www.ted.com/talks/elon\\_musk\\_the\\_future\\_we\\_re\\_building\\_and\\_boring](https://www.ted.com/talks/elon_musk_the_future_we_re_building_and_boring)



### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	1,0
Classes requiring direct contact with the teacher	30	0,5
Student's own work (literature studies, preparation for tutorials, preparation for tests, preparation for presentations) <sup>1</sup>	30	0,5

<sup>1</sup> delete or add other activities as appropriate